

Pupil Premium Strategy 2020 -21 to be cross referenced with Catch-Up Funding Strategy

Our approach in this academic year is to focus on the impact of COVID 19. The Pupil Premium Grant and catch -up funding will be combined to provide sufficient support and staffing to address the needs of both children in receipt of PPG and those additional children adversely affected by COVID 19. As some of these children will be in both categories a coherent approach is necessary to ensure no child in need is overlooked.

Strategy Agree & Review	Autumn 2020	Spring 2021	Summer 2021 (New financial Year)
Funding	£65,660 (Forecast) Plus £4305 carried forward)		
Number of pupils eligible (inc adopted)	49		
Total pupils on role	423		
Percentage of Pupil Premium	11.6%		
Catch-Up Funding (see separate strategy)	£19, 927		£14,233
Total Funds	£89,892 financial year 2020-21		

Identified barriers to educational achievement

Here are some of the general barriers identified:

- Impact of COVID 19, including impact of home schooling in Spring/Summer 2020 and emotional
- The need for family support due to a wide range of personal circumstances
- Pupils' emotional needs meaning they are not ready to learn
- Pupils' mental health issues
- Poor attendance exacerbated by anxiety in relation to COVID 19 and periods of self-isolation
- Additional learning needs

Budget Plan

The budget plan shows the school's intention to continue the good provision we have established in recent years with which we support our children and families. In addition, the plan shows that working alongside the COVID catch up fund there is an emphasis on closing the gap created by partial school closure.

Although we receive our funding in financial years we plan for the academic year to ensure we are able to fully meet any resource commitments made.

This budgeted support does not include SEN provision or general classroom Teaching Assistants.

Activity	Cost	Intended outcomes – why these approaches were taken
Staffing & Training Costs		
Additional teacher support	£74,117	Two teachers deployed across the school with regular review to identify appropriate intervention groups and 1 to 1 support. <ul style="list-style-type: none"> • Supporting English and Maths provision • Intervention groups for small groups to close specific gaps • 1 to 1 support in Learning Mentor role • 1 to 1 academic personalised catch up (tutor)

		<ul style="list-style-type: none"> Release class teachers to work with particular children
Family support team	£14,694	<p>This is a contribution to the total cost of the support offered through our Family Support Team. Any child or family in receipt of PPG, and identified as needing support, has priority access to this provision.</p> <p>Support for children in school might include:</p> <ul style="list-style-type: none"> emotional support with trained staff through Talktime sessions on developing positive learning behaviours support with maintaining friendships or individual mentoring <p>For parents there is a range of support available including:</p> <ul style="list-style-type: none"> regular face to face meetings (when COVID 19 restrictions allow) telephone calls to advise, support and challenge when necessary small group workshops and drop ins (when COVID 19 restrictions allow) help in accessing other agency advice where necessary a family support worker attends specialist meetings with the family support with attendance <p>The support provided is tailored to the individual child or family's need.</p> <p>The intended outcome of family support is to build resilience, enable children to be emotionally ready to learn and improve home school partnership.</p> <p>The team is always looking for additional ways in which it can support children and families and undertake appropriate training.</p> <p>The team also delivers a wellbeing component of the Year 4 curriculum.</p>
Personalised Support		
	£1,078	<p>Specific needs cannot be anticipated but are down to the Head Teacher's discretion on a case by case basis in partnership with parents. Previously children have been supported with uniform, respite through extended childcare provision and home to school transportation.</p>
Original Plan to spend	£89,892	
Actual Received		
Actual spent		

How will the school measure the impact of Pupil Premium?

At Great Totham every child's progress is tracked and sub groups identified such as Pupil Premium. The usual cycle of assessment, moderation, data collection and evaluation enables early identification of need, support and planned intervention.

Year teams work both across Key Stage phases and with senior staff to discuss academic outcomes regularly and consider how best to meet identified children's needs. We track individual children in receipt of PPG against their personal barriers and consider how to best meet their individual needs.

Half termly attendance review monitors all children and identifies individual needs and a strategy to tackle any issues. This may lead into long term family support with impact monitored more regularly.

Participation of Pupil Premium children in sporting activities including clubs is normally monitored and any needs identified acted upon. However currently this is on hold as COVID 19 impacts on sports and club provision for everyone.

Governors monitor, challenge and review the school Pupil Premium Strategy each term through the Curriculum and Standards Committee. They consider impact of initiatives, changing pupil needs and how best the school plans to meet them.

Impact

We will evaluate the impact of this year's Pupil Premium Strategy in conjunction with the Catch-Up funding Strategy for the academic year 2020-21 at the end of the summer term.

We will make available the end of Key Stage 1 and 2 assessment data at this point but will not be able to compare to the previous year when no SATS took place due to COVID 19.

Due to second National COVID19 school closure plans to measure the impact of the Pupil Premium Strategy have once again been disrupted. Once children return to school (currently unknown) we will be assessing needs and implementing support.

- During the closure the following support is being provided:
- Remote learning through Google Classroom or Tapestry
- Provision of devices and technical support
- Provision of work books for specific families
- Provision of Free School Meal vouchers for those eligible for benefits related Free School Meals plus other families identified as in need (immediately, before National Scheme began)
- Phone calls/Google Meet sessions supporting both children and adults

Once school re-opens we will evaluate the impact of these measures and adapt accordingly.

Summary of 2019-20

The planned expenditure of Pupil Premium grant in 2019-20 was disrupted due to the first National COVID19 school closure and then partial return of children in the summer term.

The staffing costs however were spent as these are contracted positions irrespective of a school closure. The personnel concerned provided all the planned support up to the COVID19 pandemic and then helped support both families and children in the following ways.

- Academic: Provided focus children with additional phone calls, adapted work to meet their needs and worked through with children remotely.

- Pastoral: Phone calls for both children and families. These were tailored to meet individual needs rather than the whole school offer.

As SATs and other statutory assessments did not take place in the summer of 2020 there is no comparative data available.

In September this group of children were quickly assessed to identify needs and families involved with sharing any concerns so that we could implement the appropriate interventions without delay.