

Remote Education at Great Totham Primary School

In the event of individual children self-isolating or a whole bubble closure due to COVID19 restrictions we will provide remote learning.

- In Reception and Year 1 remote learning will be accessed through Tapestry.
- In all other year groups remote learning will be via Google Classroom. *Every child has been sent home with their personal log on and trained in school to use this platform.*

Each class also has an email address by which parents can contact staff for support. Please note that if your child is isolating rather than the whole bubble, these emails will only be checked at the end of the school day.

Whole bubble closure Years 2 to 6

Day Zero

Notification of bubble closure. The priority on this day is to ensure staff and parents are informed and children are safely sent home.

Day 1

On the first day of isolation, staff will upload a timetable for the remainder of the week and the first day's activities. These may be slightly different to the rest of the week as staff will be busy organising resources and setting up the remote learning curriculum.

Day 2 Onwards

Each day the children will have as a minimum:

- English lesson
- Maths lesson

These lessons will be part of a progressive sequence of learning in line with the curriculum the children would have been covering in class. Lessons may involve instructions (written or audio), links to recorded teaching, PowerPoint presentations and then activities that involve instruction, practice and application of skills and key knowledge.

Staff will be available for support and to respond to questions online. The times will be specified on the weekly timetable.

- Foundation subject lesson e.g. history, geography, science etc.

These lessons will also link to the curriculum but may be adapted to suit a home learning environment.

In addition:

- Guidance on reading, time tables and physical activity
- At least two sessions of the class novel or story per week
- Weekly phone call from either class teacher or teaching assistant

Children are expected to complete all work, which will be marked and returned. Staff will monitor each child's remote learning participation and contact individual families if there is a concern.

Individual child isolating Years 2 to 6

Day Zero

Notification of child's absence. The School Office will inform the class teacher by the end of the working day.

Day 1 Onwards

English and maths activities will be provided, which match as closely as possible those taught in school. These activities will be adapted as teachers are working fulltime with the rest of the class.

There will also be foundation subject activities e.g. history, geography, science etc. These will also link to the curriculum being taught in school but with suitable adaptations.

In addition:

- Guidance on reading, time tables and physical activity
- Weekly phone call from either class teacher or teaching assistant

Children are expected to complete all work, which will be marked and returned. Staff will monitor remote learning participation and make contact if there is a concern.

Whole bubble closure Reception and Year 1

Day Zero

Notification of bubble closure. The priority on this day is to ensure staff and parents are informed and children are safely sent home.

Day 1 Onwards

On the first day of isolation, staff will upload an overview of the week's activities and those for day one.

Each day there will be:

- English activity which will incorporate a phonics element
- Maths activity
- Topic activity

These activities will be part of a progressive sequence of learning in line with the curriculum the children would have been covering in class. Lessons may involve instructions (written or audio), links to recorded teaching and tasks for completing at home with a grown up.

In addition:

- Guidance on daily reading and physical activity
- At least two story times per week
- Weekly phone call from either class teacher or teaching assistant

Photographs of completed activities should then be uploaded via Tapestry so that teachers can provide feedback. Children are expected to complete the activities provided and staff will monitor each child's remote learning participation and contact individual families if there is a concern.

Individual child isolating Reception and Year 1

Day Zero

Notification of child's absence. The School Office will inform the class teacher by the end of the working day.

Day 1 Onwards

English and Maths activities will be provided, which match as closely as possible those taught in school. These activities will be adapted as teachers are working fulltime with the rest of the class.

There will also be topic activities. These will also link to the curriculum being taught in school but with suitable adaptations.

In addition:

- Guidance on daily reading and physical activity
- Weekly phone call from either class teacher or teaching assistant

Photographs of completed activities should then be uploaded via Tapestry so that teachers can provide feedback. Children are expected to complete the activities provided and staff will monitor each child's remote learning participation and contact individual families if there is a concern.

Support for Remote Learning

Question	Answer
I do not have access to a device for my child's remote learning.	<ol style="list-style-type: none">1. Contact the school office, we may be able to loan out a school device2. Hard copies will be made available on request from the school office
I do not have internet connectivity or limited data allowance	<ol style="list-style-type: none">1. Contact your internet provider – the Government has made arrangements for free additional data allowances with many, which you can request2. If relying upon a phone contract, please contact us as we may be able to apply on your behalf3. Hard copies will be made available on request from the school office.
How will my child's Special Educational Needs be supported?	<ol style="list-style-type: none">1. Class Teachers will provide adapted lessons/activities as appropriate2. SENCo support available through dedicated email address3. If a personalised timetable would be more appropriate, the class teacher will contact you to discuss this