Making relationships

- Play cooperatively with others.
- Take turns when playing with others.
- When working in groups listen to others views.
- Show sensitivity to other children's feelings.
- Form positive relationships with adults.

Self confidence and self awareness

- Confident to try new activities.
- Can describe their likes and dislikes, giving reasons.
- Able to say if they do or do not need help.

Managing feelings and behaviour

- Understand the behaviour that is expected.
- Work in a group cooperatively.
- Adjust their behaviour to different situations
- Talk about their own and others feelings.

Writing

- Use phonic knowledge to write words that match their spoken sounds.
- Write common and irregular words correctly or phonetically plausible.
- Write simple sentences which can be read by themselves and others.

Reading

- Read and understand simple sentences using phonic knowledge to decode regular words accurately.
- Read common irregular words.
 - Demonstrate understanding when talking with others about what they have read.

Listening and

Attention

- Listen in a range of situations.
- Give their attention to what others say.
- Listen to stories and make relevant comments and questions.

Understanding

- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

- Express themselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

Numbers

- Count reliably from 1 to 20, place them in order and say which number is one more or one less.
- Add and subtract two single-digit numbers. Solve problems using, doubling, halving and sharing.

Exploring and using media and materials

Children sing songs, make music and dance experimenting with ways of changing them.

Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Shape, space and measure

- Talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.
- Recognise and describe patterns and Use everyday objects and shapes using mathematical language to describe them.

Being imaginative

Use what they have learnt about media and materials in original ways. Think about uses and purposes of materials. Represent ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Moving and handling

- Show good control and coordination large and small movements.
- Handle a pencil correctly.
- Handle equipment and tools effectively.

Health and self-care

- Understand the importance of physical exercise and a healthy diet.
- Explain how to keep healthy and safe

People and Communities The World

Talk about past and present events in their own Know that other children don't always enjoy the same things, and understand why.

Know about similarities and differences between themselves and others., and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

Recognise that a range of technology is used in places such as homes and schools.

Select and use technology for particular purposes.

Reception EYFS Overview