



Dear Parents,  
Welcome to the final term in Year One.



'What's at the bottom of the garden?' is our topic for the first half of the term. After half term, we will be kick-starting our topic 'If you go down to the woods...' with a day of outdoor learning and our very own 'field trip' at school.

### Maths

We will continue to secure our understanding of number this term. Through grouping and sharing small quantities, the children will begin to understand multiplication and division. They will be doubling and halving numbers and quantities, and finding simple fractions of objects, numbers and quantities. By the end of term the children will have started to make connections between arrays, number patterns, and counting in twos, fives and tens.

We will revisit measure and shape and time and learning about position and direction.



### ENGLISH

The theme this term is nature, and we start the term by sharing the story of Jack and the Beanstalk. We will look at poetry about nature, and learn some poems off by heart. We will also look at Haikus. The children will be reading the story of 'The Enormous Turnip' and learn about how stories have a structure with a beginning, a middle and an end. We will also be using our imagination to write our own version of this familiar story. Throughout the term the children will read and write letters and invitations based on these stories.

The children will continue to apply capital letters, full stops, finger spaces and question marks in their writing. We are looking for this to be consistent by the end of the year. We will also be revisiting when to use exclamation marks.

### DATES FOR YOUR DIARY

Not the Sponsored walk— weekend of 8th & 9th May  
E-Safety — 19th May  
Reports out on the 16th July  
Last day of term— 21st July



### SCIENCE

This is a really exciting and action packed term for science. There will be lots of hands-on learning in our outdoor classroom. We will be planting herb and vegetable seeds and— if our fingers are green enough— tasting our crops too. We will be exploring our school environment with 'field trips' - COVID friendly of course— to study a variety of common wild and garden plants and birds.

The children will be identifying and naming a variety of common animals and looking at classification of carnivores, herbivores and omnivores. They will also be identifying a variety of common animals, by describing and comparing them.

## RE

In RE we will be learning all about special books, words and stories related to Christianity, Islam and Judaism.

## Art and Science

Linked with our science topic on plants, the children will be learning how to print. Using natural materials, they will experiment with ink and paint, and compose their own printed artwork. We will look at the work of famous artists including William Morris who was renowned for his prints of nature.



## Design and Technology

In design and technology this term, we will be teaching the children the difference between healthy and unhealthy food and why it is important to know the difference. The children will be tasting the foods they have grown.

## Geography

The children will continue to consolidate their understanding of the difference between human and physical features such as woods, forests, villages and towns.

Using simple observational fieldwork skills, they will explore the Great Totham school grounds and try to decipher the differences, and provide examples of where they see the human and physical features.

They will learn more about maps and draw their own simple maps of our school environment.

## Life skills

We will be learning about the importance of accepting and dealing with changes which will include our bodies. We will learn about the similarities and differences between boys and girls. We will work on understanding and managing our feelings in different situations and learn how to keep ourselves and others safe.

## Physical Education

In our summer athletics unit the children will experiment with different running, throwing and jumping styles to find out which is the best for them. The children will develop their control in these three key areas and will apply their skills to games such as relays, slaloms and target practise.

They will also participate in a variety of outdoor games to enhance their problem solving skills. This will include lots of fun activities such as using their bodies to make letters of the alphabet and playing a variety of parachute games.

## Computing

The children will learn about how to stay safe online. This will include letting an adult know you are going online and letting them know if something online is upsetting or inappropriate. They will continue to improve their typing and keyboard skills and, through a variety of activities, practise using the mouse with precision.

## Music

The children will continue to explore untuned instruments, and begin to understand duration, timbre and pitch. They will continue to listen to and appraise a variety of music, and use untuned instruments such as triangles and tambourines to compose their own musical traditional tales.

