

Catch-Up Funding Strategy 2020 -21 to be cross referenced with Pupil Premium Strategy

Our approach in this academic year is to focus on the impact of COVID 19. The Catch-up Funding and Pupil Premium Grant will be combined to provide sufficient support and staffing to address the needs of both children in receipt of PPG and those additional children adversely affected by COVID 19. As some of these children will be in both categories a coherent approach is necessary to ensure no child in need is overlooked.

Strategy Agree & Review	Financial Year 2020-21	Financial Year 2021-22
Catch-Up Funding	£19, 927	
Pupil Premium Grant (see separate strategy)	£65,660 (Forecast) Plus £4305 carried forward)	£14,233
Total Funds	£89,892 financial year 2020-21	

Identified Impact of COVID 19 and Lockdown

Writing

- Children are demonstrating a lack of stamina, impacting motivation
- Children's motor skills and hand strength has deteriorated
- More time being needed to embed punctuation and grammar skills

Reading

- For those children who continued to read during partial school closure, genre choices were often limited and often there was not enough discussion around texts to develop comprehension and inference skills to an expected level
- Many children did not continue to read enough. This has impacted on fluency and comprehension

Maths

- Specific content has been missed which will be built into this year's curriculum
- Children's fluency in mathematical skills has been negatively affected

Emotional Well-Being

- Although the majority of children appear to have settled back into school routines smoothly, some have found separation from family members difficult
- A minority have struggled to readjust to the routines and expectations of school
- The school is mindful of the possibility of ongoing anxiety as COVID 19 dominates national life with ongoing restrictions and limitations to family and wider social connectivity

Foundation Curriculum

- As teachers plan foundation subjects they are aware that some links with previous knowledge cannot be assumed as topics were not taught in the last academic year. Opportunities to review key knowledge will be planned to address this

Target Approaches

In conjunction with Pupil Premium Grant

Activity	Cost <i>where applicable</i>	Intended outcomes – why these approaches were taken
Curriculum Amendments	N/A	Teachers will review schemes of work to include missed key knowledge in Foundation Subjects The full range of Foundation Subjects will be taught within a COVID secure environment

		In core subjects teachers will identify gaps in knowledge for cohorts, groups and individuals. Relevant amendments to schemes will be made and extra provision planned in conjunction with SLT for groups and individuals.
Additional teacher support	£74,117	<p>Two teachers deployed across the school with regular review to identify appropriate intervention groups and 1 to 1 support.</p> <ul style="list-style-type: none"> • Supporting English and Maths provision • Intervention groups for small groups to close specific gaps • 1 to 1 support in Learning Mentor role • 1 to 1 academic personalised catch up (tutor) • Release class teachers to work with particular children
Family support team	£14,694	<p>This is a contribution to the total cost of the support offered through our Family Support Team. Any child or family in receipt of PPG, and identified as needing support, has priority access to this provision.</p> <p>Support for children in school might include:</p> <ul style="list-style-type: none"> • emotional support with trained staff through Talktime • sessions on developing positive learning behaviours • support with maintaining friendships or individual mentoring <p>For parents there is a range of support available including:</p> <ul style="list-style-type: none"> • regular face to face meetings (when COVID 19 restrictions allow) • telephone calls to advise, support and challenge when necessary • small group workshops and drop ins (when COVID 19 restrictions allow) • help in accessing other agency advice • where necessary a family support worker attends specialist meetings with the family • support with attendance <p>The support provided is tailored to the individual child or family's need.</p> <p>The intended outcome of family support is to build resilience, enable children to be emotionally ready to learn and improve home school partnership.</p> <p>The team is always looking for additional ways in which it can support children and families and undertake appropriate training.</p> <p>The team also delivers a wellbeing component of the Year 4 curriculum.</p>

How will the school measure the impact of Catch-Up Funding?

At Great Totham every child's progress is tracked. The usual cycle of assessment, moderation, data collection and evaluation enables early identification of need, support and planned intervention.

Staff use our GTPS descriptors for age related expectations to identify gaps and plan appropriate interventions.

Year teams work both across Key Stage phases and with senior staff to discuss academic outcomes regularly and consider how best to meet identified children's needs.

Governors will monitor, challenge and review the Catch-Up Funding Strategy. They will consider impact of initiatives, changing pupil needs and how best the school plans to meet them.

Internal data and end of Key Stage SATs results will be analysed and compared to targets and historical data.

Impact

To be completed July 2021.