



Hello children,

I am off on my holidays now. I'm going to spend some time resting and relaxing ready for the start of school.

I've got some games and activities to keep me busy and thought you might like some ideas too. They are attached on the next sheet.

I hope you're looking forward to meeting me in September. Maybe you'll be able to tell me a story or something about yourself when you come to school?

Miss Chapman, Miss Herron and all the other adults are particularly looking forward to your play sessions where you get to come and see our lovely classroom.





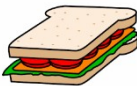
Love *Ted* x

P.S. Remember to ask your grown-ups to send in a picture of your head and shoulders so we can put it on your peg (this will help you to know where to put your coat).



We wish you a safe and relaxing summer. To prepare for your time in Reception, here are some ideas to help you over the summer period.

Miss Chapman and Miss Herron

<p><b><u>Syllable clapping</u></b></p> <p>Think of lots of different words including names and places. Clap out the syllables in the word e.g. heli-cop-ter would be 4. You could play it as a game by thinking of a theme e.g. all words are fruits. This really supports phonics learning.</p>	<p><b><u>Library challenge</u></b></p> <p>Completing the library challenge would be a great start to reading. Sign up for the 'Silly Squad' here <a href="http://www.sillysquad.org.uk">www.sillysquad.org.uk</a> Talk about whether you like the book and why.</p> 	<p><b><u>I SPY INITIAL SOUNDS</u></b></p> <p>WHAT CAN YOU SEE? YOU COULD LOOK FOR THINGS AROUND A ROOM AT HOME OR MAYBE IF YOU GO ON A LONG CAR JOURNEY YOU COULD LOOK FOR THINGS OUT YOUR WINDOW.</p>
<p><b><u>Counting</u></b></p> <p>Count up to 20 forwards and backwards. To challenge yourself don't always start at zero!</p> 	<p><b><u>Days of the week</u></b></p> <p>Do you know the days of the week and can say them in the correct order?</p> <p>Can you tell someone the day before Sunday or the day after Wednesday?</p>	<p><b><u>Singing</u></b></p> <p>Which nursery rhymes and action songs do you know? – learn at least 5 of them off by heart.</p> 
<p><b><u>Describe an object</u></b></p> <p>Choose an object from around the house – it could be as obscure or common as you like! Now, take it in turns to describe the object using adjectives. What colour is it? What shape is it? What does it feel like? Turn this into a 'What am I?' game by hiding the object in a box or bag. Describe it and the other person guesses what it is.</p>	<p><b><u>Rhyming</u></b></p> <p>Play rhyming bumps E.g sit down when you hear a rhyming pair... "Hat and chair, knife and fork, clock and sock"</p> 	<p><b><u>Practice using knife and fork and opening packets</u></b></p> <p>Dining hall skills are a good idea to practice. Try practicing with a knife and fork using playdoh (not to be eaten!). Encourage your child to use a knife and fork independently at mealtimes rather than cutting food for them. Opening food packets is also great practice – 'pinch, pinch, pull' to open.</p>
<p><b><u>Go on a nature walk</u></b></p> <p>What can you see, smell, touch and discover? Take a bag with you and start a nature collection by gathering interesting items that have fallen to the ground. Leaves, small stones, sticks, seeds and petals. These can then be used to create a nature picture.</p>	<p><b><u>Make a sandwich</u></b></p> <p>Can you make your own sandwich? What filling will you have? Maybe you could make one for someone in your family?</p> 	<p><b><u>Where is the object?</u></b></p> <p>In, on, under, beside, between, next to – they're all words we use but sometimes make assumptions about children picking them up. Put an object in different places and describe where they are e.g. the pen is ON the chair. The dolly is BETWEEN the teddy and train. Also ask instructions – put the little lion on the big chair. Splingo is a great App for this too!</p>